

The EIKO JET

Editorials

From the Editor's Desk

Today the hopes which many students had of joining an English newspaper club have finally been fulfilled and this, The Eiko Jet, is born.

Mr. Everett and Mr. Mukai are helping us, the fifteen club members who belong to this society, to publish this paper.

We will write not only of the things of our school, but also about world and social problems. We intend to make The Eiko Jet as interesting as possible. We will work as hard as we can to make this paper as good as the present Eiko News-Flash and our Eiko school magazine.

Please read this paper and help us to improve it by your criticisms and suggestions.

to join: 参加 fulfill: 完成
publish: 発行 as... as possible
improve: 改善 criticism:
批評 suggestion: 提言

Greetings from Eiko and News-Flash

We are often told to form the school spirit. Because our school is new, everything has to be made anew. Especially it is important to form the school spirit, and school publication plays an important role for that purpose. That is why we started our magazine Eiko two years ago, and also the school paper News-Flash last year. Now we are glad to hear that a new English paper will start. It will not only enrich our school publications, but has another great meaning.

It will help us greatly to think in English, and really enter into the English-speaking world. It will be interesting because it will not only give the school news, but news of the whole world.

We wish to congratulate the Eiko Jet on its first issue and to wish it great success.

Sawada
anew: 新 publication: 刊行物
role: 役割 enrich: 豊かに
congratulate: 祝賀 issue: 号

The Jet

Hello, all the Eiko boys! How do you like the Eiko JET? I suppose the JET was difficult for you first year boys, but I think the other students could understand it well. We are very sorry for the first year boys, but this will be a good chance to use your dictionaries, so use them often.

Now I'll explain why we named this school paper the Eiko JET. We were thinking of what we should name the paper for a long time. We thought of such names as Life, Time, Look, etc. Then someone, hearing these

(continued on next page)

NEW SPEED RECORD

30 KM. ~ 3:55

FIRST: TOGAWA-NAKAMURA

The walking-race between Kurihama and Zushi, one of the most typical events of our Eiko was held on Feb. 14. This was the second race, and the result was much better than the last one. The purpose of the walking race is to make the spirit and the body of every student much stronger. Indeed, there is needed a strong spirit as well as a strong body, in order to walk the long course of 30 kilometers in a short time.

There were five conditions in the walking race, that "You must not run; you must not walk alone; you must not take your lunch between Kurihama and Hikibashi; you must rest more than fifteen minutes; you must compose a poem and sketch a picture."

The race began at 8:22. Knowing from our experience of last year that it is very important to win from the beginning, we hurried along the way



THE COURSE OF THIS YEAR

RACE RESULTS:

- III. Togawa, Nakamura 3:55
- II. Seino, Fujino, Kato 4:13
- I. Arai, Shimazaki 4:13

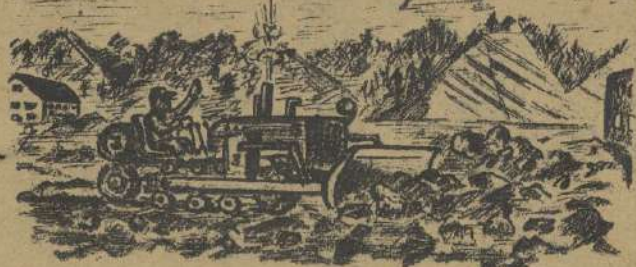
to Hikibashi. On the way to Hikibashi we met many trucks loaded with vegetables, and many people watching us. Those people's faces must have been very interesting but we had no time for laughing at them. At last, over a low hill we saw an old green jeep at the first station, and we hurried more.

From Hikibashi we walked faster, and some of us took our lunch by a stream or under some little trees. After lunch, as we overtook our friends, we hurried faster and faster.

In this way we went through the second station of Akiya, and finally reached the goal of Zushi. But as it began to snow from about 1:30, slow walkers were drenched. But the next day Fr. Hellweg said, "I think the walking-race of this year was much better than the last one, because you all used all your power in this walking-race."

typical: 典型的 condition: 条件
compose: 作曲 station: 駅
drenched: 濡れた

Meet Mr. Bulldozer



Chug-chug... The bulldozer was working as usual when I visited the spot where our new baseball field will be. Soon the great bulldozer came near and stopped beside me. The driver lit a cigarette and began to talk to me in a loud voice, as he always does.

"This bulldozer is darned big, isn't it?"
"It sure is. How heavy is it?"
"About 27 tons... 103 H.P. Ha-ha, were you afraid?... It uses about 15 gallons of oil a day.... What? Its name? Oh, he's called D-8."

"How do you like working on this bulldozer?"
"I don't like it very much, but it's my job, so I must do it."
Then I asked him what I came to find out. "Say, when will this ground work be completed?"
"It may be completed in June, but I think it will really be July."

"Where will the baseball field and tennis courts be?"
"I don't know," he said. "All I know is that on this ground they'll first put cinders, and then red earth."

Again the bulldozer began to move, mud rolling from each side as it went along. For some time I sketched the bulldozer. Then suddenly the loud voice once again came to my ears.

"This year my own son will try to enter this school...." His face seemed somewhat worried. This man, who was in North China during the war, seemed to love his child, too.

Just at that time our picture was taken by third-year Nakamura, so the driver's face became joyful again.

spot: 場所 baseball field: 野球場 lit: 点烟 darned big: 驚くほど
one gallon: 一加侖 complete: 完成 all I know: 知っている
cinder: 石炭粉 mud: 泥

NEW SCHOOL BADGE



The new badge which we wanted for a long time was finally fixed. Its model was invented by Mr. Peretti, and it is so smart that a maker of badges wondered much when he saw the design.

It is of two colors. One badge is for the high school; it is silver on the inside and gold on the outside. Another is for the junior high school; it is gold on the inside and silver on the outside.

It is planned that these badges will be used from the beginning of the new school year. And then, as the badge becomes new, all the students in our school must renew their Eiko spirit too.

badge: 徽章 model: 模型
design: 設計 renew: 新しくする

NEW PRESIDENT

EIKO PARENTS' ASSOCIATION

At the February meeting of the Eiko Parents' Association, Mr. Nakamura resigned as president, and Mr. Watanabe took up that post.

Mr. Nakamura had been president for about two years. We must thank him for his past work for the school.

Mr. Watanabe, the new president, is the father of Kyoichi Watanabe of 2-C.

president: 会長 association: 協会
resign: 辞職

THE EIKO JET

Elko Gakuen
Taura, Yokosuka

EDITORS.....Isomura, Togawa,
Uchida

WORLD NEWS...Ishikawa, Sekiya,
Fukuda

NATIONAL NEWS...Togawa, Nishina
SCHOOL NEWS...Taguchi, Takahashi
REPORTERS...Watanabe, Nomura,
Ebihara, Abe

SPORTS...Takeyama, Uchida, Aida
ART.....Nagura, Morimoto

The JET (cont.)

short, snappy words, Pic, Click etc., said "Jet"...Jet, not bad. Thus we named it The Eiko JET.

As you know, Jet is the name of an airplane. Since our JET is printed fast and has all the late news, we thought this a good name.

Our first name was the Late Flash. Someone asked me, "When will the Late Flash be printed?" But don't forget this is the first one, so we gathered many times and made plans about this first paper. And today it finally appeared.

Now I want to apologize to you all that it was a real Late Flash, but the second paper we'll make and print as fast as "Jet."

If you have any good ideas for the JET, please tell us everything.

to name: 名付の apologize: 謝る
idea: 考え snappy: 短気

HISTORY NEWS
By M. TOGAWA

ANCIENT TOMB OF HODOGAYA

(Jan. 27, 1950) We, some boys of Eiko High School, went to Hodogaya with Mr. Toma and Mr. Hori. In Hodogaya, near the station, there is an ancient tomb. It is about five or six centuries old, being somewhat later than the time of the Emperor Nintoku.

We saw many ento haniwa which were mostly complete. In the center of the tomb three were discovered, but we could not see them. One of them is the largest in Japan.

Mr. Akaboshi explained to us, "The tomb which you are on is very curious. In it we have found many things, for instance, keisho haniwa, ento haniwa, shields, and so on." The ento haniwa were divided into three groups.

In the afternoon we helped them with their work. It was very interesting and also very useful, going to such a place. I hope that you will go to such a place and learn good and useful things, too.

tomb: 墳墓 Emperor: 天皇 complete: 完全 for instance: 例 for curious: 珍しい shield: 盾

WHICH IS IDLE?

James, who was looking at a building in the course of construction, said to his friend: "Hey, Tom, look at that man there I've been watching that idle fellow for two hours, but he has not built at all yet. How idle he is!"

idle: 怠惰 construction: 構造

SPELLING CONTEST

On Feb. 4 a Spelling Contest was held in our school. It was Saturday, so after lunch we met in the auditorium. Before long the teachers also came into the hall. Fr. Voss told us the rules of the contest.

This contest was a special contest because up to this day, contestants had been chosen by an examination. But this time they were chosen by lot. We were very excited and noisy when Fr. Hellweg was calling out the names of the contestants. We were all very happy when Maeda took his own name from the hat.

The contest of the second year was held first. They resisted very stoutly.

First places were won by Tsukurimichi (First Year), Taguchi (Second Year), and Segawa (Third Year). On Feb. 7, first and second prizes were given to the winners--and the third year students were preached at by Fr. Voss because they did not resist stoutly.

EIKO profiles



WATCH CLOSE NOW. I'M GOING TO TEACH YOU SOME BASEBALL GRAMMAR.



Strike One!



Strike Two!



Struck Out!
NOW THAT'S THE GRAMMAR OF GETTING A SUNKER

THE REASON OF HIS DROP

A student of a university in San Francisco was dropped to a lower class. His father was very surprised and went to the teacher who made him drop in order to ask the reason.

He asked, "Why did you make my son drop to a lower class?" The teacher answered, "I do not like to drop students, but I had to make him drop, because he cheated in an examination."

"Cheated in an examination!" his father cried, "Did you see that?" "No, but I have the proof. Your son is not a good student, but a fine student sat next to

Sports

BASEBALL

The Sumo Association decided that Chiyonoyama was the best player of this spring season that closed Jan. 29. Chiyonoyama was a candidate for victory from the beginning. But on the day of the equinox he lost three games, so the fans did not know who would receive the championship. But when he defeated Azuma, Haguro and Saga people felt that Chiyo would surely be champion.

"I saw his game several days I felt he was strong, but his game gives a rough impression," said Mr. Wada. Most fans must have had such an impression.

Tochinishiki, who received the prize for good technique, was komusubi, but he took a game in style and received good marks: namely 8 won, 7 lost.

Yoshiba received a honorable mention prize by defeating Teru Shio, Chiyo.

Wakanohana received the Kan-to prize. He is a new man in sumo. His mark was: 11 won, 8 lost.

Association: 協会 decide: 決定 candidate: 候補 equinox: 彼岸 fan: ファン defeat: 負かす impression: rough: 粗い, ぼろい namely: 即ち

(1): (2):

Japanese Swimmers to Brazil

Invited by the Japanese Colony and the Sport Department of St. Paulo, three famous swimmers Furubashi, Hashizume, Hamaguchi, in company of Mr. Yusa, their coach, and Mr. Oki, vice-president of the Japanese Brazilian Central Association, are scheduled to start for Brazil by March 1st.

They will stay there about two weeks, taking part in the

SENIOR HIGH SCHOOL EXAMINATIONS

On the day of our walking-race, the boys who wanted to become students of Eiko High School took their examinations. They were working very hard to pass, while we were walking very hard to win.

There were six subjects in their examinations. The first day they took English, Japanese and Oral examinations. The second day, they took Social Study, Mathematics and Science.

Those subjects are very difficult, so only two boys could pass. One is Kamimura from Chiba Middle School and the other boy is Kawachi from Zushi Kaisei.

They must be bright, because they could pass the difficult examination of Eiko High School. We should be friendly with them

him. Both their answers are nearly the same. The fine student did not understand the last question, so he wrote: "I cannot understand." Then your son saw that and wrote on his own paper, "I cannot understand either."

university: 大学 reason: 理由 drop: 落とす cheat: 不正に nearly: 近く next to: 隣の not either:

swimming competition at St. Paul and other cities. They will visit Argentine also, it is told.

Colony: 植民地(部) Department: 部 famous: 有名 in company of: 一緒に vice-president: 副会長 take part in: 参加する competition: 競争(会)

Letter from a Ball Fan.

We don't know when we will play baseball, and we do not know how we will share the play ground on Saturdays with each other. We are not professional ball players, but we want to play like them. Therefore we need one of the teachers who likes baseball very much and understands it well to be in charge of the proceedings. Then we need a student from each year to be the man in charge for his year. If these men, with the help of the teacher make a schedule, we will be able to play baseball better. It is necessary that these students have the responsibility of repairing and caring for the baseball equipment (bats, gloves, etc.)

One other necessity is an umpire. Some men should be selected from among both teachers and students who understand baseball well. On the side of the students, the boys selected should have confidence in themselves and their own decisions. Only such students should be given the privilege of umpiring.

share: 分担 professional: 職業 in charge of: 責任; proceed: 進行 responsibility: 責任 repair: 修理 care for: 世話 equipment: 用具 select: 選ぶ confidence: 自信 decision: 決定 privilege: 権利

Pen Friends
By S.A. TAGUCHI

Do you know that you can know the lives and thoughts of students in foreign countries? You can do that in an easy and quick way. You can get a pen-friend.

At present some students in our school have good pen-pals in many foreign countries far-away. One boy wrote in his letter to India, "I was glad to see your kind letter. I felt your friendly kindness." He is keeping and making peace between Japan and India and all the world, isn't he?

If all the students in this world knew and understood each other, our world would be at peace. In fact, the maker of the peaceable world is each student in the world. Students must be makers and keepers of peace.

If you, too, want to get a pen-friend, you may go to the room of Mr. Forbes and ask him. He will give you the name of a friend and will tell you what you must do for keeping peace.